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ABSTRACT

The catalog contains information on materials available from the Region VI Resource Center on Child Abuse and Neglect for training in identification, treatment, and prevention of abused and neglected children. Items are listed by title, with an index of subtitles where applicable. Each listing indicates the medium/format in which the material is available, equipment needed for presentation, year produced, length, the source of the material for those interested in purchasing the item, suggested audience, and an abstract or preview of the material. It is explained that materials are available from the Resource Center on a loan basis at no cost to groups within the five state region of New Mexico, Arkansas, Louisiana, Oklahoma, and Texas. (SBH)

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CHILD ABUSE AND NEGLECT AUDIOVISUAL MATERIALS

Region VI Resource Center on Child Abuse and Neglect

School of Social Work

The University of Texas at Austin

Austin, Texas

EC122884

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INTRODUCTION

The Region VI Resource Center on Child Abuse and Neglect (RCCAN), located at the School of Social Work at the University of Texas at Austin, was established in July, 1975, through a grant from the National Center on Child Abuse and Neglect of the Administration for Children, Youth, and Families, Department of Health, Education and Welfare. The Resource Center provides resources, technical assistance and support services to child abuse and neglect efforts in the five states in Region VI: New Mexico, Arkansas, Louisiana, Oklahoma and Texas. The primary role of the Center is to assist in the development and strengthening of resources and support networks in child protective services throughout Region VI. One of the Center's objectives in achieving this role is to facilitate training in the identification, treatment and prevention of child abuse and neglect. The Center has developed an extensive collection of written and audiovisual materials for use in conceptualizing and implementing such training programs. Staff persons are also available at the Center to assist in developing such programs.

This catalog contains information about audiovisual materials available from the Resource Center. These materials are available on a loan basis at no cost to groups within the five-state region. Persons interested in using or previewing any of these materials should contact:

Resource Center on Child Abuse and Neglect
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The University of Texas at Austin
Austin, Texas 78712
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RESOURCE CENTER ON CHILD ABUSE AND NEGLECT
AUDIOVISUAL LENDING SERVICE POLICY

The Resource Center on Child Abuse and Neglect will provide to any group, agency or organization within Region VI any audiovisual material in its collection. Since these materials are in constant demand, alternate dates should be provided if possible when requesting items for use. No RCCAN audiovisual material can be removed from the collection for use without prior approval from authorized RCCAN staff.

When requesting use of materials, the following information is necessary:

(1) the catalog item number
(2) the complete title of the material
(3) the date(s) requested for use of the material

Notification of availability will be given. Materials will be mailed early enough to allow receipt prior to date(s) requested. RCCAN will be responsible for the forwarding postage, handling, and insurance of the material. Return postage, handling, and insurance will be the responsibility of the borrower.

HOW TO USE THIS CATALOG

In this catalog items are listed by title. However, since some of the materials have subtitles, there is an alphabetical index of all titles and subtitles at the back of the catalog, as well as a subject index for cross-reference convenience.

Each listing indicates the medium/format in which the material is available; in several instances, there is a choice of medium/format. When requesting video materials, it is important to specify format. Video formats available are videotape (1/2" open reel-to-reel) and videocassette (3/4" cassette).

The equipment necessary for use with each item is also indicated in the catalog listing. Most slide and filmstrip materials are in synchronized format; i.e., the frame/slide will change automatically with the cassette tape. Although it would be best to use synchronized equipment, it is not necessary unless specified.

The source of the material is also indicated for those interested in purchasing materials. Each listing also designates a suggested audience; however, it is recommended that borrowers read the abstract or preview the material themselves to determine if it is appropriate for their intended purposes and anticipated audience.

Some available items have accompanying curriculum guides developed by the producer. In addition, the Resource Center has developed brief guides with discussion questions for a number of items. When available, these will be sent to you with the audiovisual materials, also on a loan basis.

1. A SELF-INSTRUCTIONAL AUDIOVISUAL PROGRAM FOR PROFESSIONALS

National Center for the Prevention and Treatment
of Child Abuse and Neglect Training Series

Medium:	videotape, black and white
Equipment Needs:	¾" videotape player with monitor
Year Produced:	1976
Length:	varies (see each synopsis)
Source:	Mike Williams Associates
Audience:	general public, students, social workers, lawyers, medical staff, parents, police, judges

1-1 Acute Phase: Consulting Pediatrician

A demonstration of the role of the pediatric consultant in gathering data necessary for determining the safety of the home, support of the diagnosis, and the development of long-term treatment programs. (20 minutes)

1-2 Acute Phase: Pediatric

A physician who admits patients to the hospital is shown interviewing the mother of an injured child. Deals with necessary data collection, hospitalization procedure, and maintenance of a nonconfrontative approach when dealing with patients suspected of child abuse. (20 minutes)

1-3 Acute Phase: Social Worker

An interview between a social worker and a patient demonstrating data collection for diagnosis as well as provision of answers for patients. Emphasizes family dynamics and the establishment of mutual trust with parents. (20 minutes)

1-4 Families Anonymous

Excerpts from a Families Anonymous meeting which demonstrate the kinds and uses of interaction between abusers or potentially abusive parents and professional supervisors. (20 minutes)

1-5 Dispositional Conference

A tape of a weekly team conference of the Colorado General Hospital Child Protection Team with representatives of community agencies demonstrating the multidisciplinary approach to treatment of abuse and neglect cases. The conference's purpose is to consolidate all data collected, establish trust and communication between disciplines, identity problems of the family, and establish priorities for immediate and long-term follow-up. (30 minutes)

1-6 Lay Therapy (Parent Aide)

Excerpts of a meeting of lay therapists with a social worker and psychiatrist. Illustrates the origin of lay therapy, some of the roles a lay therapist plays in helping the family, the importance of professional supervision, and one lay therapist's feelings about the job. (20 minutes)

1-7 Role of the Juvenile Court Judge

Excerpts from an interview with Judge James Delaney of Colorado focusing on his views about child abuse and neglect and how courts can intervene positively with abusive families. (30 minutes)

1-8 Special Program: A Case of Child Abuse

Opens with a discussion of radiological findings that lead to a diagnosis of child abuse. C. Henry Kempe, M.D., Director of the National Center for the Prevention and Treatment of Child Abuse and Neglect, discusses the causes, diagnosis and treatment of child abuse cases. (40 minutes)

1-9 Diagnosis of Child Abuse and Neglect Via Physical Findings

A narrative presentation dealing with physical indicators of child abuse and neglect, including bruises and welts, burns, central nervous system damage, bone injuries and failure-to-thrive. (20 minutes)

Medium:	slides and cassette tape
Equipment Needs:	slide projector and cassette tape player

1-10 Mother-Infant Interaction

Taped delivery room interactions between several mothers and their newborns. Demonstrates one technique for the early identification of behavior which may lead to problems between the mother and child. (35 minutes)

Medium:	16mm film
Equipment Needs:	16mm projector

2. A SELF-INSTRUCTIONAL AUDIOVISUAL PROGRAM ON CHILD ABUSE AND NEGLECT

Medium:	cassette tape and workbook
Equipment Needs:	cassette tape player
Year Produced:	1974
Length:	see each synopsis
Source:	Ray E. Helfer, M.D.
Audience:	social workers, multidisciplinary teams

2-1 Unit I: The World of Abnormal Rearing

Discusses poor or abnormal parenting. Objectives of this unit are: 1) to diagram and discuss the abnormal child-rearing cycle, and 2) to demonstrate the abnormal spin-offs of this cycle. (30 minutes)

2-2 Unit II: Making the Diagnosis of Abuse and Neglect in Small Children

A pediatrician covers information that must be known before a diagnosis of abuse or neglect can be made. The primary objective is to demonstrate the need for understanding the basic psychodynamics of child battering in order to develop a therapeutic program. Reviews criteria for diagnosis. (30 minutes)

2-3 Unit III: The Diagnostic Process

Covers the steps which should be taken in developing a diagnosis and treatment plan for the families of abused children. The accompanying workbook contains a diagram of community and medical facilities. A flowchart of specific steps leading to diagnosis and treatment is gradually developed with the use of a diagram. (30 minutes)

2-4 Unit IV: Current Therapeutic Programs

Discusses two major areas: 1) the theoretical basis for unsuccessful treatment programs, and 2) the ways of determining if a home is safe for a given child. Presents six major points of treatment. (30 minutes)

2-5 Unit V: Developing Community Programs

Presents information which can be used in developing a multidisciplinary diagnostic treatment and preventive program for families and children facing the problem of child abuse and/or neglect. Provides a definition of community. Also discusses how the volume of child abuse cases and child abuse services is affected by the community. Describes which professionals make up the professional team, their roles, and the kinds of programs which might be developed. Includes a summary of the four major areas covered. (30 minutes)

2-6 Unit VI: Review and Preview

A summary review of the information given in Units 1-5. Includes a brief description of the two methods of case review and treatment of families, the Pascal method and the Kissinger method. Concludes with speculations about the future of the child abuse and neglect field. (30 minutes)

3. A SIMPLE CHILD

Medium:	slides/cassette tape, color
Equipment Needs:	carousel slide projector and cassette tape player
Year Produced:	1974
Length:	13 minutes
Source:	Texas Department of Human Resources
Audience:	general public

Stresses the importance of realizing that child abuse frequently occurs in middle-class families. Explains that feelings leading to abuse are common in all human experience. The hotline is presented as a successful intervention method. Includes a discussion of what parents can do when they recognize that they may have abusive feelings toward their children.

4. A SPECIAL KIND OF PATIENT

Medium:	slides/cassette tape, color
Equipment Needs:	carousel slide projector and cassette tape player
Year Produced:	1974
Length:	15 minutes
Source:	Texas Department of Human Resources
Audience:	nurses, social workers

Emphasizes the need to inform the medical profession about child abuse. Discusses identification of child abuse cases and steps to take if child abuse is suspected. Outlines a child abuse hotline program. Also relates the steps taken after a case of child abuse is reported.

5. CARING—YOUR PART IN THE CHILD ADVOCACY PROGRAM

Medium:	videocassette, color
Equipment Needs:	3/4" videocassette player and monitor
Year Produced:	1978
Length:	10 minutes
Source:	Academy of Health Science, U.S. Army
Audience:	military personnel, general public

Utilizing military families, this videotape suggests getting involved when one suspects child abuse. Shows the procedures in reporting through the military and the child advocacy program and how the case is handled once reported. Emphasizes that legal action is a last resort in a case of child abuse.

6. CHARACTERISTICS OF THE NEWBORN

Medium:	cassette tape
Equipment Needs:	cassette tape player
Length:	15 minutes
Source:	C. & S. Genshaw
Audience:	nursing students, social workers in medical settings

Factual information about infants intended to dispel myths and rumors about newborns. Presents the normal range of characteristics of the newborn infant during, and the first few weeks after, birth. Hospital maternity and new infant care procedures are also explained.

7. CHILD ABUSE AND THE POLICE

Medium:	16mm film, black and white
Equipment Needs:	16mm projector
Year Produced:	1976
Length:	20 minutes
Source:	AIMS Instructional Media Services, Inc.
Audience:	law enforcement, general public

Depicts a family's involvement with the police in a child abuse case. Family problems which may lead to abuse of a child are discussed, as well as the legal responsibilities of the investigating officer. Some specific laws relating to child abuse are emphasized. Also presents the methods special teams of doctors and police officers use to determine when a child's injuries are the result of abuse.

8. CHILD ABUSE: A PERSPECTIVE ON PARENT AIDES

Medium:	videocassette, color
Equipment Needs:	3/4" videocassette player and monitor
Year Produced:	1977
Length:	30 minutes
Source:	Cornell University
Audience:	general public, parents, social workers

Discussion among six parent aides highlighting their role as warm and nurturing persons who give abusive parents the friendship and role modeling they never had as children. This videotape is useful for potential parent aides in explaining their roles and examining their suitability as aides; experienced parent aides in reassessing their roles; and communities considering a parent aide program.

9. CHILD DEVELOPMENT AND CHILD HEALTH: FOOD AND NUTRITION

Family Life Sound and Color Filmstrip

Medium:	filmstrip and cassette tape, color
Equipment Needs:	filmstrip projector and cassette tape player
Year Produced:	1975
Length:	10 minutes each
Source:	Parents' Magazine Films, Inc.
Audience:	general public, parents

9-1 The Foundation of Health

Explains the importance of good nutrition, the basic macronutrients and micronutrients found in different foods, and how they are used by the body.

9-2 Good Nutrition Before Birth

Explains how a mother's eating habits affect the mental and physical development of a fetus.

9-3 The Balanced Diet

Describes and explains the proper dietary balance of protein, fat, and carbohydrates. Gives examples of foods that provide the most nutrients for adults and children.

9-4 Judging for Yourself

Emphasizes the importance of judging the nutritional value of those foods prepared commercially and those prepared at home.

10. CHILD DEVELOPMENT AND CHILD HEALTH: HEALTH AND SAFETY

Family Life Sound and Color Filmstrip

Medium:	filmstrip and cassette tape, color
Equipment Needs:	filmstrip projector and cassette tape player
Year Produced:	1975
Length:	10 minutes each
Source:	Parents' Magazine Films, Inc.
Audience:	general public, parents

10-1 How Careful is Safe?

Focuses on events and situations that can lead to accidents and injury of infants and small children, and preventive steps parents can take.

10-2 The Explorer

Examines steps parents can take to prevent serious accidents and injuries to toddlers in the home.

10-3 Out in the Big World

Descriptive examples of what parents can do to enhance their children's knowledge of safety outside the home.

10-4 When a Child is Ill

Describes the range of injuries and illnesses often afflicting young children, and what parents should do when they suspect that their child is ill or injured.

10-5 When Minutes Count

Shows how to administer first aid to children in cases of broken bones, burns, loss of consciousness, poisoning, and other injuries. The program is intended to educate parents about steps to take before transporting a child to a hospital.

11. CHILD DEVELOPMENT AND CHILD HEALTH: LOVE AND IDENTITY

Family Life Sound and Color Filmstrip

Medium:	filmstrip and cassette tape, color
Equipment Needs:	filmstrip projector and cassette tape player
Year Produced:	1975
Length:	10 minutes each
Source:	Parents' Magazine Films, Inc.
Audience:	general public, parents

11-1 The Subject Is Love

Explains the importance of giving infants and very young children love and attention for proper psychological growth and development.

11-2 The Need for Attention

Deals with the development of self-confidence and self-esteem in young children. Includes the results of a study on this subject involving children raised in two situations under different conditions.

11-3 Food and Love: Food Misunderstood

Describes the uses and misuses of food in raising young children. Examines children's and adults' attitudes toward food.

11-4 Love and Independence

Explores the subject of toilet training. Offers suggestions on how to recognize when children are old enough to begin toilet training and how to go about training them.

11-5 The Oedipal Phase

Describes psychological changes occurring in three and four-year-olds. Discusses what parents are likely to encounter during this phase, and how they should respond.

12. CHILD MOLESTERS: FACT AND FICTION

Medium:	16mm film, color
Equipment Needs:	16mm projector
Year Produced:	1976
Length:	30 minutes
Source:	ACI Films, Inc.
Audience:	general public, parents

Analyzes child molestation and presents examples from typical cases. Also provides documented information about molesters.

13. CHILDREN IN CRISIS: CHILD ABUSE AND NEGLECT

Family Life Sound and Color Filmstrip

Medium:	filmstrip and cassette tape, color
Equipment Needs:	filmstrip projector and cassette tape player
Year Produced:	1975
Length:	10 minutes each
Source:	Parents' Magazine Films, Inc.
Audience:	general public, parents

13-1 A Crippling Disease

Advances and analyzes the proposition that neglect and abuse of children are on the increase in our society and are symptomatic of contemporary stresses. Discusses the legal ramifications of child abuse and neglect with examples and descriptions.

13-2 Discipline vs. Abuse

Discusses the use and abuse of discipline. Focuses on the kinds of home atmosphere which breed hostility between caretakers, resulting in the misuse of discipline.

13-3 Who Is the Abuser...Who, the Abused?

Describes the numerous stresses which can cause potential abusers to react against their children. Unrealistic expectations and the ineffective use of discipline are analyzed as contributors to child abuse.

13-4 How Can We Tell?

Discusses methods which doctors, teachers, and others use to treat both parents and children in families where child abuse occurs.

13-5 Treatment and Prevention

Outlines the kinds of organizations and services available to the community to help in the prevention and treatment of child abuse and neglect.

14. CHILDREN IN CRISIS: DIVORCE AND SEPARATION

Family Life Sound and Color Filmstrip

Medium:	filmstrip and cassette tape, color
Equipment Needs:	filmstrip projector and cassette tape player
Year Produced:	1975
Length:	10 minutes each
Source:	Parents' Magazine Films, Inc.
Audience:	general public, parents

14-1 When Discord Upsets the Family

Presents several examples of couples who are apparently having difficulty living with one another, and how their children become victims of the parents' unsolved problems.

14-2 Through the Child's Eyes

Illustrates how children perceive tension and feelings of bitterness between parents, and how they often experience confusion and feelings of guilt as a result.

14-3 Telling the Children

Examines how, when, and if parents should tell their children about divorce or separation. Suggests that it may be wiser, in some cases, for someone other than the parents to tell the children.

14-4 The Family Apart

Discusses how children feel and react to the divorce or separation of their parents, and explores avenues parents might take in handling the situation.

14-5 Accepting the New Lifestyle

Discusses how parents can help their children adjust to the new situation of living with a divorced parent.

15. CHILDREN IN DANGER

Medium:	slides and cassette tape, color
Equipment Needs:	carousel slide projector, cassette tape player
Year Produced:	1974
Length:	11 minutes
Source:	Texas Department of Human Resources
Audience:	social workers, teachers, day care employees

Presents detailed physical indicators of child abuse and neglect and procedures for reporting suspected cases.

16. THE CHILD'S RELATIONSHIP WITH THE FAMILY

Family Life Sound and Color Filmstrip

Medium:	filmstrip and cassette tape, color
Equipment Needs:	filmstrip projector and cassette tape player
Year Produced:	1973
Length:	10 minutes each
Source:	Parents' Magazine Films, Inc.
Audience:	general public, parents

16-1 How a Child Sees Himself

Presents family scenes focusing on three children: one abused, one replaced, and one ignored. Deals with the way children see themselves, how they relate to their families, and how this may affect the development of other relationships.

16-2 Dependence vs. Independence

Discusses the first stage of life when an infant is totally dependent on the parent. Also concentrates on the importance of parental encouragement for the child's growing sense of independence.

16-3 The Parent is a Teacher

Focuses on what children learn at home and how their development will be affected by the kind of emotional support received. Also discusses the concepts of discipline and punishment and how they affect the behavior of children.

16-4 Forcing the Child to Learn

Examines ways in which parents' unrealistic expectations for their children affect family life. Includes a review of Piaget's findings on how children learn.

16-5 Learning from Our Children

Suggests that family relationships, positive and negative, are the closest bonds in a person's life. Examines how parents' daily activities influence children's perceptions of personality and behavior.

17. COMMUNICATIONS KIT - ACTION FOR FOSTER CHILDREN COMMITTEE
Media used in conjunction with complete kit for a public awareness campaign.

17-1 An interview with Ms. Beatrice L. Garrett, HEW Specialist on Foster Family Services. Includes a reading of the "Bill of Rights for Foster Children." Could be used to enlist the aid of service groups or civic organizations in recruiting and supporting foster parents.

Medium:	cassette tape
Equipment Needs:	cassette tape player
Year Produced:	1976
Length:	15 minutes
Source:	National Action for Foster Children Committee
Audience:	general public

17-2 A public service announcement for the National Action for Foster Children. Includes a five-second lag at the end of the tape for individualizing the announcement.

Medium:	1/8" reel-to-reel videotape
Equipment Needs:	reel-to-reel videotape player
Length:	30 seconds

18. DALLAS-FORTH WORTH MENTAL HEALTH ASSOCIATION
CONFERENCE ON CHILD ABUSE AND NEGLECT: Judge James Delaney

Medium:	½" videotape, color
Equipment Needs:	½" videotape player and monitor
Year Produced:	1976
Length:	30 minutes
Source:	Region VI Resource Center on Child Abuse and Neglect
Audience:	professionals

Judge Delaney discusses the constructive use of the law in the prevention and treatment of child abuse. He outlines the rights and responsibilities of the child, the parents, and the community, and explains how the legal component of a multi-disciplinary team affects child abuse and neglect efforts.

19. DALLAS-FORTH WORTH MENTAL HEALTH ASSOCIATION
CONFERENCE ON CHILD ABUSE AND NEGLECT: Ray Helfer, M.D.

Medium:	3/4" videocassette, or 1/2" videotape, color
Equipment Needs:	3/4" videocassette player and monitor or 1/2" videotape player and monitor
Year Produced:	1976
Length:	30 minutes
Source:	Region VI Resource Center on Child Abuse and Neglect
Audience:	social workers

Dr. Helfer focuses on the problems created by a child growing up without learning the critical and necessary developmental aspects of everyday life. Discusses aspects such as meeting needs, making friends, setting priorities, learning how to express feelings, developing a positive self-image, and learning honesty.

20. DALLAS-FORTH WORTH MENTAL HEALTH ASSOCIATION
CONFERENCE ON CHILD ABUSE AND NEGLECT: Harriett Stambaugh, M.S.W.

Medium:	3/4" videocassette or 1/2" videotape, color
Equipment Needs:	3/4" videocassette player and monitor or 1/2" videotape player and monitor
Year Produced:	1976
Length:	60 minutes
Source:	Region VI Resource Center on Child Abuse and Neglect
Audience:	psychiatrists, social workers

Defines the active and passive abuser, how each behaves, and what interventions can be a therapeutic experience. Stresses the need to focus on the problems of the parents as well as on the child's problems, and discusses how to accomplish these interventions by decisive, specific, and careful action.

21. DALLAS-FORT WORTH MENTAL HEALTH ASSOCIATION CONFERENCE ON CHILD ABUSE AND NEGLECT: VIGNETTES

Medium:	3/4" videocassette or 1/2" videotape, color
Equipment Needs:	3/4" videocassette player and monitor or 1/2" videotape player and monitor
Year Produced:	1976
Length:	30 minutes
Source:	Region VI Resource Center on Child Abuse and Neglect
Audience:	social workers, general public

Dramatization of a family and their problems with child abuse. Portrays the initial strife between the parents, the trip to the emergency room, and encounters with a hospital social worker, law enforcement officer, child welfare worker, the courtroom, and a parent self-help group.

22. DALLAS-FORTH WORTH MENTAL HEALTH ASSOCIATION CONFERENCE ON CHILD ABUSE AND NEGLECT: VIGNETTES AND EXCERPTS

Medium:	¾" videotape, color
Equipment Needs:	¾" videotape player and monitor
Year Produced:	1976
Length:	60 minutes
Source:	Region VI Resource Center on Child Abuse and Neglect
Audience:	social workers, general public

Consists of short vignettes of an abusive couple confronted by various persons within the protective services delivery system, interspersed with presentations from the child abuse conference. The conference centers on the multidisciplinary approach to child abuse and topics of special interest to doctors, social workers, law enforcement officers, lawyers and judges.

23. DON'T GIVE UP ON ME

Medium:	16mm film, color
Equipment Needs:	16mm projector
Year Produced:	1975
Length:	28½ minutes
Source:	Motorola Teleprograms, Inc.
Audience:	general public

Depicts a case of child abuse and how the mother is counseled by a multidisciplinary team. Portrays the initial report, the courtroom hearing, case follow-up, and group sessions with other abusing parents. Includes an instructor's manual prepared by Robert Flint, Ph.D., Associate Professor of Psychology, University of Minnesota. The manual covers educational goals, instructions for leading group discussions, and suggestions for applying the film's themes.

24. FAMILY SERVICE TRAINING PROGRAM: CHILD ABUSE

Videotape Based Program for Child Welfare Workers

Medium:	videotape, black and white
Equipment Needs:	¾" videotape player and monitor
Year Produced:	1976
Length:	varies (see each synopsis)
Source:	Washington University (St. Louis)
Audience:	social workers, social services training specialists

24-1 Introduction to Training: "So You Want to Be a Trainer"

Fictionalized account of a social work supervisor who "wins" the position of trainer on a TV game show. Once on the job, however, he realizes he does not know what to do in his new position because he was never trained for the role. (30 minutes)

24-2 Task Analysis

Presents a close look at the job of the family service worker involved in a case of child abuse. Separate tasks of the social worker are analyzed in order to clarify what each component is, what prompts specific actions of workers, and what kinds of training workers need in order to help them develop positive responses. (30 minutes)

24-3 Training Objectives

Emphasizes the need for establishing readily identifiable training objectives. Outlines what the trainer expects the trainee to be able to accomplish after training. (20 minutes)

24-4 Developing a Training Program

Designed to provide trainers with practice in developing a beneficial training program. (20 minutes)

24-5 Video in Training I -- Understanding the Hardware

A demonstration of the proper uses of taping, video, and sound equipment. (20 minutes)

24-6 Video in Training II -- Uses and Applications

Demonstrates ways a trainer can use closed circuit television as a training tool and to stimulate discussion during training sessions involving clients, workers, or both. (30 minutes)

24-7 Stressful Situations

Presents the kinds of stress-causing reactions a child welfare worker is likely to face when removing children from a home and when making a return visit to that home. (20 minutes)

24-8 Rejection

Examples of situations in which social workers find their offers of help rejected by parents. The question for the viewer is: "How would you feel, and what would you do in such a situation?" (12 minutes)

24-9 Client Types: Child-Rearing Attitudes

Depicts situations in which parents see the social worker as an intruder in their home. The question for the viewer is: "How should the social worker deal with these attitudes and situations?" (5 minutes)

24-10 Worker Styles

Presents various ways social workers can handle their jobs. The viewer is asked to consider whether or not the worker's style is proper and effective and how a client may feel in such situations. (15 minutes)

24-11 Racial and Cultural Rejection

Portrays clients rejecting or refusing to cooperate with the worker due to racial or cultural bias and mistrust. (10 minutes)

24-12 Abuse: What Is It?

Presents four scenes of child abuse, after which viewers are asked to consider their feelings about child abuse and to share them if the tape is viewed in a group. (15 minutes)

24-13 One Incident: Different Points of View

Portrays four people involved in different aspects of an abuse situation. Viewers are asked to consider how they would react to each person and to evaluate the situation. (10 minutes)

24-14 Client Types: Clients Have Needs

Shows parents expressing their own feelings and needs in a child abuse situation. Viewers are asked to identify the parents' needs and methods of meeting them and to consider how they might respond in each situation. (10 minutes)

24-15 Child Rearing Methods: Positive Reinforcement

Discusses the concept of positive reinforcement and its use in child-rearing. Depicts scenes in which positive reinforcement is used and poses questions before each scene. (30 minutes)

24-16 Alternate Child-Rearing Methods: Initial Interview with Parent

Presents three interviews with parents, and depicts specific portions of a child management program for parents. Descriptions and instructions for the viewer are offered before the tapes are shown. (30 minutes)

24-17 Alternate Child-Rearing Methods: Behavioral Assessment and Program Design

Follows the designing of a program, and depicts the worker training the parent to use behavior modification with his child. (30 minutes)

24-18 Alternate Child-Rearing Methods: Monitoring and Maintaining Process

Presents an evaluation of how successful a parent has been in implementing a behavior change program, while referring to the parent interview to emphasize feedback and support, the essentials in helping the parent correct mistakes and maintain progress. (30 minutes)

24-19 Referral Process I: Taking a Referral

Presents a step-by-step description of the basic procedure the family service worker should use when taking a telephone referral. The viewer is shown an example of a referral being taken by a family service worker and is asked to identify the elements of the referral process discussed at the beginning of the film. (20 minutes)

24-20 Referral Process II: Juvenile Court and Family Services

A worker from juvenile court and one from family services discuss their responsibilities in the referral process and case coordination. (15 minutes)

24-21 The Initial Interview

Dramatized interview enabling the viewer to have an opportunity to identify the structural elements of an interview. The scene is replayed and the elements are analyzed in detail. A second interview involving different circumstances is also shown. (30 minutes)

24-22 Assessment and Decision Making I: Basic Questions

Narrator explains the purpose of assessment. Scenes from two initial interviews are presented, and the viewer is asked to make a preliminary assessment in both cases. (30 minutes)

24-23 Assessment and Decision Making II: Personal Approach

Narrator outlines the three basic areas a worker must examine in making an assessment: environment, parent-child interaction, and client-worker relationship. Three workers describe their own personal approaches to these areas. (20 minutes)

24-24 Episodes in Continuing Service I: Crossroads of Treatment

Viewers are given a chance to identify important elements from several dramatized scenes and to consider how they would feel and respond in the same situation. Viewers then critique the worker responses. (30 minutes)

24-25 Episodes in Continuing Service II: Problems During Treatment

Depicts the kinds of problem situations, called "critical episodes", a worker may face when dealing with clients. Viewers are asked to give their responses in three areas outlined by the narrator. (15 minutes)

24-26 Episodes in Continuing Service III: Difficulties Involving Clients

Several scenes showing additional problem situations involving worker and client. (20 minutes)

24-27 Counseling Skills I: Interviewing Skills

The first in a series of three tapes presenting 10 skills of interviewing. The 10 skills are outlined by the narrator at the beginning of the tape. An instruction manual is used with the tapes. (20 minutes)

22-28 Counseling Skills II: Interviewing Skills

Narrator describes interviewing skills. Several scenes give examples of workers interviewing clients. (7 minutes)

24-29 Counseling Skills III: Interviewing Skills

Discusses interviewing behavior. Prior to each scene there is a brief explanation of what will be shown. At the end of each scene the viewer is instructed to stop for discussion before continuing the tape. At the end of the tape, the last segment integrates all the basic skills of interviewing into one lengthy interviewing session. The viewer is asked to attempt to identify the skills. (15 minutes)

25. FOCUS: CHILD ABUSE AND NEGLECT

National Institute of Mental Health Training Series

Medium:	16mm films, color
Equipment Needs:	16mm projector
Year Produced:	1976
Length:	varies (see each synopsis)
Source:	National Institute of Mental Health
Audience:	general public, students, social workers, physicians, nurses, parents, medical staff

These are multidisciplinary, multiagency training materials which provide information about identification, case management, treatment, and prevention of child abuse. They are intended to help develop an awareness of feelings and attitudes about child abuse, to facilitate an understanding of the necessary components of a comprehensive service delivery system for abusive families, and to aid in developing successful models for working with child abuse in local communities. Includes manuals.

25-1 Borderline Case, Conference

Illustrates a series of case conferences dealing with reported child abuse where the evidence is not conclusive, but the potential for abuse exists. Demonstrates how case conference participants, who have differing viewpoints about the mother in the case and who disagree about the occurrence of abuse, work together to bring about needed interventions. (14 minutes)

25-2 Borderline Case, Conference Follow-Up

Follow-up case conference, held 6 months later, where the participants review progress and plan future steps. (12 minutes)

25-3 Mother-Infant Interaction

Demonstrates the feasibility of identification of at-risk infants by observing interactions in the delivery room. Outlines preventive follow-up methods. (30 minutes)

25-4 Role of the Physician in Juvenile Court

Illustrates what a physician may expect when testifying in Juvenile Court and presents the prehearing conference with the court representatives as crucial preparation. (30 minutes)

25-5 Simulated Role Play of Case Conference: Dispositional

Presents the case conference which includes parents and all involved professionals as a model for successful case coordination around decision-making, planning and follow-up. (30 minutes)

25-6 Simulated Role Play of Initial Diagnositic Interview with Abusive Parent

Illustrates techniques useful in conducting a diagnostic interview which elicits necessary information and establishes a treatment relationship. (25 minutes)

25-7 Social Context of Child Abuse

Identifies and illustrates the social norms which promote and perpetuate the phenomena of child abuse and neglect. (10 minutes)

25-8 Treatment Techniques Sampler: Simulated Vignettes

Illustrates a series of specific treatment techniques by showing brief worker-client interactions. Techniques useful with low self-esteem, denial, limit-setting, and therapy groups are presented. (50 minutes)

26. MEDICAL IDENTIFICATION OF CHILD ABUSE AND NEGLECT

Medium:	slides/cassettes tapes
Equipment Needs:	slide projector with carousel and cassette tape player
Length:	varies (see each synopsis)
Source:	National Institute of Mental Health
Audience:	physicians, nurses, other medical staff

26-1 Community Models

Schematically illustrates the service delivery models used in the Suspected Child Abuse and Neglect (SCAN) programs and in the Community Emergency Services (CES) programs. (2 slides/2minutes/no sound)

26-2 Medical Identification of Child Abuse and Neglect for Nonphysicians

Presents the various characteristic manifestations of abuse and neglect. Briefly outlines necessary anatomy and delineates factors which determine index of suspicion. (61 slides/30 minutes)

26-3 Medical Identification of Child Abuse and Neglect for Physicians

Presents the various characteristic manifestations of abuse and neglect; outlines determining index of suspicion; and details procedures and tests necessary for diagnosis. (59 slides/30 minutes)

26-4 Principles of Medical Identification

Presents the most characteristic manifestations of abuse and neglect and the factors which determine index of suspicion. (11 slides with script/25 minutes/no sound)

27. ACUTE PHASE, PEDIATRIC INTAKE

Medium:	videotape, black and white
Equipment Needs:	¾" videotape player and monitor
Length:	30 minutes
Source:	Mike Williams Associates
Audience:	physicians, nurses, other medical staff

Illustrates a model interaction in an emergency room setting between a pediatrician and the mother of an infant with a tentative diagnosis of abuse. Emphasizes the importance of hospitalization.

28. FRAGILE: HANDLE WITH CARE

Medium:	16mm film, color
Equipment Needs:	16mm projector
Year Produced:	1974
Length:	26 minutes
Source:	Independent Order of Foresters
Audience:	general public

Dramatization opening with the funeral of an abused child during which the mother recalls the incidents which led to the death. Two other cases of child abuse are depicted in which the nonpunitive approach toward abusive parents is stressed. Bill Cosby narrates.

29. LIFT-A-FINGER SERIES

Medium:	slides/cassette tape, color
Equipment Needs:	carousel slide projector cassette tape player
Year Produced:	1975
Length:	varies (see each synopsis)
Source:	EPD Consortium C, Houston, Texas
Audience:	general public, social workers, teachers, principals, administrators, young adults

29-1 The Teacher's Role in Combating Child Abuse and Neglect - Part I: Overview

A multimedia presentation providing an introduction to the historical background of child abuse laws. Informs teachers of the importance of their role in identifying and combating child abuse. Manual available. (10 minutes)

29-2 The Teacher's Role in Combating Child Abuse and Neglect - Part II: Identification and Referral

Examines specific areas of child abuse. Explains procedures for reporting child abuse and the resulting actions of the court and the child welfare department. Stresses the importance of teachers in helping to protect abused children. Manual available. (45 minutes)

29-3 The Teacher's Role in Combating Child Abuse and Neglect - Part III: Legal Aspects

Closely examines Texas law regarding the individual citizen's responsibility for reporting suspected cases of child abuse. Narrator interviews a judge and describes one aspect of the law: protection from litigation for the person who makes the report. A child welfare worker explains how to make a report. Manual available. (21 minutes)

29-4 The Administrator's Role in Combating Child Abuse and Neglect - Part I

Examines the reaction of a principal to a suspected case of child abuse. Explains responsibilities and procedures school administrators should follow when reporting cases of child abuse. Manual available. (10 minutes)

29-5 The Administrator's Role in Combating Child Abuse and Neglect - Part II: Legal Aspects

Information presented in The Teacher's Role...Part III: Legal Aspects is repeated. (12 minutes)

29-6 The Young Adult's Role in Preventing Child Abuse and Neglect

Presents illustrations of injuries sustained by abused children and discusses the handling of child abuse cases by the child welfare department and the courts. Explores the possible childhoods of abusive parents. Examines important aspects of marriage and parenthood for the benefit of young adults who may be planning to have children. Also available in Spanish. Manual available in English and Spanish. (30 minutes)

29-7 The Citizen's Role in Combating Child Abuse and Neglect

Defines child abuse, explains what kinds of parents are child abusers, and cites examples. Illustrates in detail those signs which lead one to suspect child abuse and tells where and how to report. Includes an explanation of Texas law regarding the citizen's duty to report suspected cases of child abuse. Also available in Spanish. Manual available in English and Spanish. (12 minutes)

30. MERRY GO ROUND

Medium:	videocassette, color
Equipment Needs:	3/4" videocassette player and monitor
Year Produced:	1978
Length:	44 minutes
Source:	Academy of Health Sciences, U.S. Army
Audience:	military personnel, parents, social workers, general public

Shows several cases of child abuse and the family situations that led to the abuse. A multidisciplinary team approach focusing on counseling, parenting training, and education is emphasized in helping abusive parents.

31. MOTHER-INFANT INTERACTION

Medium:	16mm film, black and white
Equipment Needs:	16mm projector
Year Produced:	1976
Length:	35 minutes
Source:	Mike Williams Associates
Audience:	general public, students, social worker, doctors, nurses, parents, medical staff, expectant mothers

Employs taped delivery room interactions of the first encounters between mother and child. Demonstrates one technique for the early identification of behavior which may lead to problems between the mother and child.

32. NASHVILLE COMPREHENSIVE EMERGENCY SERVICES

Medium:	videotape, color
Equipment Needs:	¾" videotape player and monitor
Year Produced:	1976
Length:	90 minutes
Source:	Region VI Resource Center on Child Abuse and Neglect
Audience:	caretakers, homemakers, foster care workers, social workers, law officials

Two members of the Comprehensive Emergency Services (CES) staff discuss Nashville's child protection/child welfare program. The program model used in Nashville has 7 components which include: (1) 24-hour emergency intake, (2) 24-hour caretaker services, (3) 24-hour homemaker services, (4) emergency foster care, (5) adolescent shelter and family shelter, (6) outreach follow-through, and (7) offices and services of the juvenile court. Each of the 7 components is discussed. Rather than focusing entirely on the children, Nashville's CES program's focus is on the parents. CES workers use an outreach approach which offers parents immediate service in any crisis situation.

33. ON THE RUN

Medium:	16mm film, color
Equipment Needs:	16mm projector
Year Produced:	1976
Length:	30 minutes
Source:	Richter McBride Productions, Inc.
Audience:	general public

Deals with adolescents who run away from home and the people and agencies who work with them. Includes interviews with adolescents who tell why they left home and about life on the street, as well as comments by professionals who work with juveniles. Examines life in runaway homes and juvenile detention centers.

34. POLICE FILE: VICTIMIZED CHILDREN

Medium:	slides/cassette tape, color
Equipment Needs:	carousel slide projector and cassette tape player
Year Produced:	1975
Length:	15 minutes
Source:	Texas Department of Human Resources
Audience:	police, social workers

Reviews child abuse facts collected from law enforcement officers. Program defines child abuse and cites data on ethnic background, sex, and age of abused children in Texas. Describes the Texas Department of Human Resources child abuse prevention program and explains how to identify and report child abuse.

35. PRACTICAL PARENTING: Edward F. Lenoski, M.D.

Medium:	videotape, color
Equipment Needs:	½" videotape player and monitor
Year Produced:	1976
Length:	varies (see each synopsis)
Source:	Region VI Resource Center on Child Abuse and Neglect
Audience:	parents, general public, social workers

35-1 Younger Children

Dr. Lenoski, Director of Pediatrics, John Wesley County Hospital, Los Angeles, California, discusses problems of parents raising young children. Included are feeding, burping, sleeping, toilet training, sibling rivalry, discipline, and a range of common health problems. (60 minutes)

35-2 Middle-Aged Children

Dr. Lenoski discusses the child's entry into a wider environment: nursery school, separation from parents, acting out, loneliness, allowances, respect for possessions of others, and school-related health problems. (45 minutes)

35-3 Older Children

Dr. Lenoski discusses common concerns of adolescents and methods of appropriate parenting. Concerns include physical changes in adolescents, self-esteem, and patterns of communication. (30 minutes)

35-4 Emergency Conditions for Children of All Ages

Dr. Lenoski provides information on a wide range of emergency conditions including convulsions, burns, hysteria, asthma attacks, rape, and venereal disease. (30 minutes)

36. THE PSYCHIATRIC EXPERT IN THE CASE OF AN EMOTIONALLY MALTREATED CHILD

Medium:	videocassette, color
Equipment Needs:	3/4" videocassette player and monitor
Year Produced:	1978
Length:	45 minutes
Source:	Region VI Resource Center on Child Abuse and Neglect
Audience:	psychiatrists, physicians, social workers and other professionals who may be called upon to provide courtroom testimony in child abuse and neglect cases

Dramatization of the courtroom experience of a psychiatrist testifying in an emotional abuse case. Presents a realistic view of direct and cross-examination. Intended as an aid in preparing psychiatrists and other professionals for the potential pressures and problems of appearing as a witness in legal proceedings.

37. RESEARCH, SOCIAL-POLITICAL ISSUES, AND INTERVENTION RELATED TO CHILDREN AT RISK - A PERSONAL VIEW: Edith Grotberg, Ph.D.

Medium:	videotape, color
Equipment Needs:	½" videotape player and monitor
Year Produced:	1976
Length:	30 minutes
Source:	Region VI Resource Center on Child Abuse and Neglect
Audience:	researchers, administrators, educators, social workers

Dr. Edith Grotberg, Director of Research and Evaluation, Administration for Children, Youth, and Families, discusses children at developmental risk. She analyzes economic, social, political, and intervention problems associated with detection and treatment. She refutes the notion that developmental risk arises from low socioeconomic status and discusses strategies of intervention.

38. SEXUAL ABUSE OF CHILDREN

Medium:	videocassette, color
Equipment Needs:	3/4" videocassette player and monitor
Year Produced:	1976
Length:	50 minutes
Source:	Texas Department of Human Resources
Audience:	social workers, lawyers, psychiatrists, pediatricians

A panel discussion consisting of a child psychiatrist, an attorney, a social worker, and a pediatrician. Part I explains professional viewpoints on sexual abuse of children, violent and nonviolent. Part II explores decisions in casework and appropriate actions to take in a suspected child abuse case. Part III discusses case management.

39. SOCIAL GROUP WORK WITH FAMILIES RELATED TO PROBLEMS OF CHILD ABUSE AND NEGLECT: Sheldon Rose, Ph.D.

Medium:	videotape, color
Equipment Needs:	½" videotape player and monitor
Year Produced:	1976
Length:	80 minutes (two tapes)
Source:	Region VI Resource Center on Child Abuse and Neglect
Audience:	social workers

A presentation of an overall picture of the problem-oriented model of social group work, focusing on parent training groups. Process characteristics and techniques discussed include group composition, assessment, the buddy system, weekly contracts, the weekly agenda, modeling, behavioral rehearsal, role playing, contingency contracting, reinforcement, measurement, and evaluation.

40. THE SOCIAL WORKER AS A WITNESS

Medium:	3/4" videocassette and ½" videotape, color
Equipment Needs:	3/4" videocassette player and monitor for videocassette/½" videotape player and monitor for videotape
Year Produced:	1976
Length:	55 minutes
Source:	Region VI Resource Center on Child Abuse and Neglect
Audience:	social workers and others who may be called upon to provide courtroom testimony in child abuse and neglect cases

Dramatization of the courtroom experience of a child welfare worker. Presents a realistic view of direct and cross-examination. Intended as an aid in preparing a case worker for the potential pressures and problems of appearing as a witness in legal proceedings. Manual available.

41. SOMETIMES I FEEL LIKE A MOTHERLESS CHILD

Medium:	slides/cassette tape
Equipment Needs:	slide projector and cassette tape player
Year Produced:	1975
Length:	15 minutes
Source:	Joy Child, Inc.
Audience:	general public

A public information presentation utilizing a visual approach to heighten general awareness of child abuse and what can be done about it. Slides illustrate settings that provoke abuse, abused children, and normal family settings.

42. TASK-CENTERED CASEWORK

Medium:	videotape, color
Equipment Needs:	½" videotape player and monitor
Year Produced:	1976
Length:	varies (see each synopsis)
Source:	Region VI Resource Center on Child Abuse and Neglect
Audience:	social workers

42-1 Overview of the Model - William J. Reid, Ph.D.

A discussion on the effectiveness of brief, planned treatment and reviews major aspects of the task-centered model of time-limited casework. (40 minutes)

42-2 Case Illustration - Laura Epstein, M.A.

Illustrates the task-centered model in a case involving a nine-year old girl referred to the school social worker for academic failure due to neglect. The case is reviewed over the course of fifteen sessions with various family members. (40 minutes)

42-3 Implications and Modifications for Use in Protective Services, Laura Epstein, M.A.

Promotes the concept of the strengthening and nurturing of family functioning with high-risk clients. Urges establishment of an orderly process of contracting related to tasks mandated by the agency and those selected by the client. (30 minutes)

43. THE WEDNESDAY CHILDREN

Medium:	slides/cassette tape, color
Equipment Needs:	slide projector and cassette player
Year Produced:	1974
Length:	15 minutes
Source:	Texas Department of Human Resources
Audience:	general public

Gives a general overview of child abuse and outlines the Texas Department of Human Resources educational campaign to inform the public about child abuse and the Lift-A-Finger series. Also includes the roles of the media and child welfare boards in child abuse and neglect.

44. THIS CHILD IS RATED X

Medium:	16mm film, color
Equipment Needs:	16mm projector
Year Produced:	1976
Length:	53 minutes (two parts)
Source:	Films, Inc.
Audience:	general public

Examines correctional services for juvenile offenders in four states, Illinois, Indiana, Texas, and Colorado, and presents behavior problems that send juveniles to detention centers. Also discusses issues relating to the civil rights of juveniles and their abuse by the juvenile court system.

45. THIS PEOPLE BUSINESS: ABUSIVE PARENTS

Medium:	videocassette, color
Equipment Needs:	3/4" videocassette player with monitor
Year Produced:	1976
Length:	29 minutes
Source:	Texas Department of Human Resources
Audience:	social workers, general public

An interview with a representative from the Dallas Chapter of Parents Anonymous and the Dallas County Child Welfare Program Director. Discussion includes why parents abuse children and the obstacles welfare workers without children face when abusive parents feel the workers can not relate adequately to their problems. Parents Anonymous, a self-help group for abusive parents, is discussed in depth.

46. THIS PEOPLE BUSINESS: CHILD PROTECTIVE SERVICES

Medium:	videocassette, color
Equipment Needs:	3/4" videocassette player and monitor
Year Produced:	1976
Length:	29 minutes
Source:	Texas Department of Human Resources
Audience:	social workers

An interview with a child welfare worker. The ongoing family unit is discussed, as well as caseloads and termination of parental rights. Discusses what a child protective services worker is and what the worker does. Also explains how caseworkers handle their own anger when working with parents who continually abuse their children.

47. THIS PEOPLE BUSINESS: WHAT IS CHILD ABUSE?

Medium:	videocassette, color
Equipment Needs:	3/4" videocassette player and monitor
Year Produced:	1976
Length:	29 minutes
Source:	Texas Department of Human Resources
Audience:	social workers

An interview/discussion between a director of family and children's services, a social services director, and a physician in an emergency room. Group members explain the first contacts they had with child abuse. The group defines child abuse and neglect and explores the questions of why we have child abuse. Some Texas and nationwide statistics of child abuse are presented.

48. UNDER STRESS: KEEPING CHILDREN SAFE

Exploring Childhood, Module Three: Family and Society

Medium:	33 1/3 rpm record
Equipment Needs:	record player with 33 1/3 rpm setting
Year Produced:	1974
Length:	10 minutes
Source:	Education Development Center, Inc.
Audience:	general public, high school child development classes, parents, teachers

An interview between a doctor and a mother who is seeking help in dealing with stress and caring for her children. Used in conjunction with the student workbook and the teacher's guide.

49. WE CAN HELP: A CURRICULUM ON THE IDENTIFICATION, REPORTING, REFERRAL, AND CASE MANAGEMENT OF CHILD ABUSE AND NEGLECT (NCCAN CURRICULUM)

Developed by the National Center on Child Abuse and Neglect as a major part of its training efforts. Contains films, newly produced 16mm color films, filmstrips, slides, and cassette recordings. Intended for use in conjunction with the entire curriculum, including seven modules of materials.

Medium:	16mm films
Equipment Needs:	16mm projector
Year Produced:	1975
Total Length:	4 hours (see each synopsis)
Source:	National Center on Child Abuse and Neglect
Audience:	general audiences, professionals

49-1 Abusive Parents - Unit 3

Excerpts from a panel discussion by four women incarcerated at the California Institute for Women for crimes involving child abuse. Discussion is followed by an interview with Elsa Ten Broeck, founder and former director of a therapeutic day care center for abused children and their families. Interview covers the social context of abuse, personal and family dynamics that may contribute to abuse, and a generic profile of abusers. (30 minutes/color)

49-2 The Interview - Unit 14

Presents an actual interview between the parent of a suspected abused child and a physician. Demonstrates important interviewing principles for the medical interview, and outlines one approach to gathering important medical, social, and psychological information with which to develop an assessment and treatment plan. In the discussion session after the film the group is encouraged to review the film's content, trainee reactions to and feelings about the film, and the interview process. (35 minutes/color)

49-3 Investigating Cases of Child Abuse and Neglect - Units 9 and 16

Dramatization of two investigations: (1) a child protective services worker's investigation of a reported incident of alleged physical abuse, and (2) a police investigation of a report of two unsupervised children. Focuses on the initial interviews of the mother in each case, and also of child in the neglect case. Presents comments from practitioners who are responsible for investigating reports of child abuse and neglect. Discussion following the film focuses on the differing approaches to investigation by social workers and police, and how the investigations in the film might have been done differently by both disciplines given different sets of circumstances during the investigation. (28 minutes/color)

49-4 The Medical Witness - Unit 14

Dramatization of a physician carrying out the various functions involved in testifying as an expert medical witness in a juvenile court child abuse case. The doctor is seen in a pretrial interview with the county attorney assigned to present the case in court, and later as an expert witness at the adjudicatory hearing.
(35 minutes/color)

49-5 Presenting the Case - Unit 13

Shows a social worker testifying in a juvenile court child abuse hearing. A narrator critiques the testimony, highlighting major points. Combines both the adjudication and dispositional phases of child abuse and neglect proceedings. The social worker presents evidence which establishes the existence of an abuse situation, and also gives reasons why the child should be placed. (32 minutes/black and white)

49-6 Sexual Abuse: The Family - Unit 6

Provides an overview of intrafamily sexual abuse of children. Explains the problem, common myths, physical and behavioral indicators, family dynamics, how to conduct examinations and investigations with minimum of psychological damage to the child. Discusses how various professionals approach the problem.
(30 minutes/color)

49-7 Working Together - Units 1 and 12

Shows members of multidisciplinary teams of councils in three different communities addressing the benefits of using the multidisciplinary approach to child abuse and neglect case management. Representing community teams in San Diego, California; Salina County, Kansas; and Montgomery County, Maryland; the speakers discuss how teams: (1) offer consultation and expertise in child abuse or neglect situations before and after court involvement, (2) consider and identify gaps in services, (3) promote involvement of more people, (4) initiate better uses of local resources, and (5) stimulate intergovernmental efforts. Multidisciplinary teams are particularly efficient in dissemination of relevant case information and referrals.
(30 minutes/color)

Medium:	filmstrip/cassette tape, color
Equipment Needs:	synchronized filmstrip projector and cassette tape player with synchronized sound unit
Total Length:	3 hours (see each synopsis)

49-8 Case Planning and Referral of Child Abuse and Neglect - Unit 10

Examines case planning from both the family's and the professional's points of view. Using a case history, it examines the major problems encountered in each part of the process—assessment, treatment planning, and case monitoring—and presents some solutions to these problems that can improve the effectiveness of agency and individual efforts. (15 minutes)

49-9 Identifying Neglect: Before It's Too Late - Unit 4

Shows typical forms of neglect and its behavioral and physical indicators. Raises the issue of child neglect as a serious problem, but one which is frequently difficult for professionals to identify, especially when it seems to involve differences in child-rearing practices among various cultural and socioeconomic groups. (12 minutes)

49-10 Issues in Reporting Child Abuse and Neglect - Unit 8

Dramatizes a variety of reasons child care professionals may be reluctant to report cases of suspected child abuse and neglect. Followed by interviews with professionals in the child abuse field who suggest ways of minimizing this resistance and improving the system. Also includes information on the origin, purpose and basic provisions of reporting laws. (15 minutes)

49-11 Part A - Physical Indicators of Abuse: Signs of Alert - Unit 3

Presents and describes actual photographs, x-rays, and illustrations of common injuries found in physically abused children. (13 minutes)

49-12 Part B - Physical Abuse: What Behavior Can Tell Us - Unit 3

Depicts and describes behavioral signs of child abuse in both parents and children. (14 minutes)

49-13 Medical Indicators of Child Abuse and Neglect - Unit 14: Parts 1 and 2 - Skin Trauma/Internal Injuries (22 minutes/color)
Part 3 - Skeletal Injuries (17 minutes/color)
Part 4 - Neglect (12½ minutes/color)
Part 5 - Sexual Abuse (15 minutes/color)

Consists of five short filmstrips on sexual abuse, neglect, and physical abuse as manifested by skin trauma, bone injuries, and internal injuries. Each filmstrip presents the medical indicators and special concerns when diagnosing abuse and neglect, and should be followed by a 5-minute discussion period.

Part 1 Skin Trauma
Depicts the physical examination of a child by Dr. Calvin Sia (Hawaii Family Stress Center, Honolulu) while he and a narrator discuss aspects of child abuse diagnosis and, specifically, skin trauma. Several common types of skin trauma are shown and described; the physician's responsibility to follow through is emphasized.

Part 2 Internal Injuries

Robert Ten Bensel (Department of Pediatrics, University of Minnesota) and a narrator discuss the critical threat of abdominal or internal injuries while photographs and medical illustrations are shown and described. Presenting symptoms are described for abdominal, eye, and brain injuries. Emphasizes the importance of providing good evidence via photographs and x-rays and of noting discrepancies in explanations for the injuries.

Part 3 Skeletal Injuries

A narrator and Dr. Fred Van Natta (Children's Hospital, Oakland, California) illustrate the utility of x-rays in determining abuse. Presents examples of metaphyseal, epiphyseal and periosteal injuries. Depicts phases of fracture healing as well as aberrations caused by multiple fracturing. Describes several symptoms of organic diseases which might be confused with symptoms of abuse.

Part 4 Neglect

Presents photographs of children living under poor, inadequate conditions and discusses child neglect and how the physician can recognize it. Dr. James Apthorp (Children's Hospital, Los Angeles) describes malnourishment and the failure-to-thrive syndrome; appropriate treatment protocols are outlined. The visual signs of emotional deprivation are shown in an infant. The metabolic consequences provide strong evidence of the similarities between the effects of organic and psychogenic origin.

Part 5 Sexual Abuse

Raylene Devine (Children's Hospital, Washington, D.C.) describes the clinical manifestations of sexual abuse victim requires knowledgeable handling, understanding, and special sensitivity. Outlines recommended procedures for performing the examination.

49-14 Behaviors of Parent and Children (Behavioral Vignettes) - Unit 14

Includes six series of slides, each suggesting a story line to the viewer relating to behaviors depicted in the slides. Trainees are asked to interpret the slides by composing, formulating, and creating stories to accompany each series. Trainees then share and compare their stories with the group, illustrating variations in interpreting behavioral indicators. (20 minutes/color)

49-15 Child Abuse and Neglect: What the Educator Sees - Unit 15

Depicts physical behavioral indicators of abuse and neglect which children are likely to display in a school setting. Also discusses the unique vantage point that teachers and other educators have in identifying and responding to abused and neglected children. Following the filmstrip, trainees discuss physical and behavioral indicators they have encountered in their schools: what the indicators were; whether other professionals would have been able to recognize these maltreated children; and the difficulties the educator faces in trying to decide when to respond in such cases. (15 minutes/color)

49-16 Child Abuse and Neglect: An American Concern*

Medium:	Slides and cassette tape, color
Equipment Needs:	carousel slide projector, cassette tape player
Year Produced:	1978
Length:	15 minutes
Source:	Region VI Resource Center on Child Abuse and Neglect
Audience:	general public, students, parents, teachers

Focuses on the etiology of child abuse and neglect. Emphasizes the psychosocial perspective of the family and its interactions with the social environment as resulting potential patterns of child abuse and neglect.

*(This is being developed into a filmstrip by the National Center as the introductory portion of the "We Can Help..." curriculum and will also be available in this format after June of 1979.)

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